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| **Slide #** | **Alt Text for Images of Print** | **Alt Text for Images of Braille** |
| Slide 13 | "K-1" worksheet: The following text is in blue: vowel letters a, e, i, o, and u in the text "The letters a, e, i, o, and u are vowels."; "Long vowel" in the sentence "Long vowel sounds say their own name."; "Long a" in the sentence "Long a is the sound in snake."; and the letter a in the word "snake." The rest of the letters in the word "snake" are bold. Additionally, in the activity below the text, each vowel letter is blue and on a line by itself at the left, followed by answer choices that are presented as pictures.  | Image of braille on file page 1 in the .brf file named "2021 Workshop Brf Example pages.brf." |
| Slide 14 | "Grade 1" worksheet: Capital S and lowercase s are shown in bold, red font, followed by the text "Print S and s." in which the capital and lowercase s are in bold, black font. Below that, both the capital S and lowercase s are written first in bold, black font and then in bold, gray font. The black letters have a small 1 above them, indicating where to start writing the letter, and an arrow pointing left from the 1, indicating the direction of writing. The handwriting lines are followed by pictures with corresponding words below them. Handwriting lines are in place of the missing first letter in each word, except for the first one, which has the letter s in "star" written bold, red font on the handwriting line. | Image of braille on file page 2 in the .brf file named "2021 Workshop Brf Example pages.brf." |
| Slide 15 | Same worksheet as the one on the previous slide. | Image of braille on file page 3 in the .brf file named "2021 Workshop Brf Example pages.brf." |
| Slide 17 | "Grade 2" worksheet: A paragraph that starts "If a word or syllable …" is in a yellow box. In the paragraph, the letter u and the words "Sue," "Luke" and "flutes" are bold. The yellow box is to the right of a blue box that contains the directions that starts "Circle the answer …" In the directions, the word "Yes" and "No" and the letter U is bold. The directions are followed by a list of numbered sentences. Each sentence is followed by a handwriting line and "Yes" and "No" answer choices. | Image of braille on file page 4 in the .brf file named "2021 Workshop Brf Example pages.brf." |
| Slide 19 | "Grade 1" worksheet: Three headings ("Reading Comprehension," "Poetry," and "Reading Poetry") are left aligned at the top left. "Reading Comprehension" is in bold, white font in a green bar at the top. "Poetry" is in bold, green font. "Reading Poetry" is in black font. A poem is in white font in a blue box with a picture of four people riding a sled below it. To the right of the poem, the word "Underline" in the directions "Underline the right answer" is underlined with a red line. Below that, questions and answers are in bold, and each question and answers set are separated by dashed lines. | Image of braille on file page 5 in the .brf file named "2021 Workshop Brf Example pages.brf." |
| Slide 20 | Same worksheet as the one on the previous slide. | Image of braille on file page 6 in the .brf file named "2021 Workshop Brf Example pages.brf." |
| Slide 21 | "Grade 1" worksheet: Three headings ("Story Elements," "Personal Connection," and "Making a Connection to the story") are left aligned at the top left. "Story Elements" is in bold, white font in a red bar at the top. "Personal Connection" is in bold, red font. "Making a Connection to the Story" is in black font. A story is in white font in a purple box. Below that are questions with handwriting lines below each question. | Image of braille on file page 7 in the .brf file named "2021 Workshop Brf Example pages.brf." |
| Slide 22 | Same worksheet as the one on the previous slide. | Image of braille on file page 8 in the .brf file named "2021 Workshop Brf Example pages.brf." |
| Slide 23 | "Grade 2" worksheet from a glossary with three entries: Under the entry "regrouping to add," there is a filled out table and an empty table. The filled out table shows vertical lines under the heading "Tens" and small circles under the heading "Ones." Ten of the circles in the "Ones" column are grouped with a circle around them; an arrow extends from the circle to the "Tens" column. The corresponding equation is shown to the right of the filled-out table. | Image of braille on file page 9 in the .brf file named "2021 Workshop Brf Example pages.brf." The “regrouping to add” entry is the only entry transcribed. The filled out table is represented as a tactile graphic.  |
| Slide 24 | Same worksheet as the one on the previous slide. | Image of braille on file page 10 in the .brf file named "2021 Workshop Brf Example pages.brf." The transcription is a continuation of the "regrouping to add" entry. The empty table is represented as a tactile graphic. |
| Slide 25 | Same worksheet as the one on the previous two slides. | Image of braille on file page 11 in the .brf file named "2021 Workshop Brf Example pages.brf." The worksheet is transcribed in Nemeth. The filled out table is represented as a tactile graphic.  |
| Slide 26 | Same worksheet as the one on the previous three slides. | Image of braille on file page 12 in the .brf file named "2021 Workshop Brf Example pages.brf." The empty table is represented as a tactile graphic. |
| Slide 27 | "Grade 3" worksheet: Under the heading "Quick Review," arrowhead bullets precede each mental math strategy. The word "Think:" is in a cloud below each bulleted strategy. Under the heading "Try These," exercise 1 shows a horizontal list of non-spatial equations in two rows with a write-on line following each equation, and exercise 2 shows a horizontal list of spatial equations with blanks where the answers would go. | Image of braille on file page 13 in the .brf file named "2021 Workshop Brf Example pages.brf." |
| Slide 28 | Same worksheet as the one on the previous slide. | Image of braille on file page 14 in the .brf file named "2021 Workshop Brf Example pages.brf." |
| Slide 29 | Same worksheet as the one on the previous two slides. | Image of braille on file page 15 in the .brf file named "2021 Workshop Brf Example pages.brf." |
| Slide 30 | Same worksheet as the one on the previous three slides. | Image of braille on file page 16 in the .brf file named "2021 Workshop Brf Example pages.brf." |
| Slide 31 | Same worksheet as the one on the previous four slides. | Image of braille on file page 17 in the .brf file named "2021 Workshop Brf Example pages.brf." |
| Slide 32 | Same worksheet as the one on the previous five slides. | Image of braille on file page 18 in the .brf file named "2021 Workshop Brf Example pages.brf." |
| Slide 33 | Image of braille horizontal word list with two cells between words and one blank line between the braille lines. |  |
| Slide 37 | "K-1" worksheet: A connect-the-dots picture of the petals of a flower has each letter of the alphabet next to a dot. The dots are close together. |  |
| Slide 38 | "K-1" worksheet: A picture of two balloons is next to the question "How many balloons do you see?", which is followed by a box for the answer. Below that are handwriting lines to trace and then print the number 2. |  |
| Slide 39 | "Grade 1" worksheet: The days of the week are written with dashed lines on handwriting lines to trace and then print. Below that are balloons with a color word written inside each.  |  |
| Slide 40 | "Grade 1" worksheet: There are four pictures that depict a season. Each picture is followed by word shape boxes.  |  |
| Slide 42 | "Grade 1" worksheet: Numbers 1–10 are written as numerals in different colors, and the corresponding number words are below each numeral in matching colors. Below the numbers is a connect-the-dots picture of a car. The dots are along the outside of the car with a number word next to each dot. | Image of braille on file page 19 in the .brf file named "2021 Workshop Brf Example pages.brf." The connect-the-dots picture of a car is represented as a tactile graphic, with tactile dots and tactile drawings of the parts of the car shown in print.  |
| Slide 43 | "Grade 1" worksheet with two connect-the-dots pictures: Under the heading "Make the Little Dipper," there is a connect-the-dots picture of the Little Dipper with a number next to each dot. The dots are presented as stars, and two of the stars are connected by a line. The star with 1 next to it has the words "Pole Star" next to it as well. | Image of braille on file page 20 in the .brf file named "2021 Workshop Brf Example pages.brf." The directions and the connect-the-dots picture of the Little Dipper are the only parts transcribed. The stars in the connect-the-dots picture are represented as tactile dots, and the line between two stars in print is reproduced as a tactile line. |
| Slide 44 | "Grade 2" worksheet: A connect-the-dots picture of a tent has a number next to each dot. An arrow extends from the word "Start" and points to the dot with 1 next to it. | Image of braille on file page 21 in the .brf file named "2021 Workshop Brf Example pages.brf." The connect-the-dots picture of the tent is represented as a tactile graphic, with tactile dots as well as tactile lines that represent the filled-out parts of the tent in print. |
| Slide 45 | "Grade 1" worksheet: A word search puzzle is followed by a list of words in vertical list format. | Image of braille on file page 22 in the .brf file named "2021 Workshop Brf Example pages.brf." |
| Slide 46 | Same worksheet as the one on the previous slide. | Image of braille on file page 23 in the .brf file named "2021 Workshop Brf Example pages.brf." |
| Slide 47 | "Grade 1" worksheet: A list of numbered sentences has a missing word in each indicated by a write-on line. A list of words is next to the list of numbered sentences. Below the list of sentences and words is a crossword puzzle, with the word "HEALTHY" filled in. | Image of braille on file page 24 in the .brf file named "2021 Workshop Brf Example pages.brf." |
| Slide 48 | Same worksheet as the one on the previous slide. | Image of braille on file page 25 in the .brf file named "2021 Workshop Brf Example pages.brf." |
| Slide 49 | Same worksheet as the one on the previous two slides. | Image of braille on file page 26 in the .brf file named "2021 Workshop Brf Example pages.brf." |
| Slide 51 | "Grade 2" worksheet: A paragraph that starts "Sometimes y can stand for the vowel sound …" is in a yellow box. In the paragraph, the letters y, e, and i and the word "cherry" are bold. The yellow box is to the right of a blue box that contains the directions that starts "Circle each word …" In the directions, the letters Y and E are bold. The directions are followed by a list of words in horizontal list format. Below that, the directions "Circle the words …" is in a blue box, followed by a list of numbered sentences. | Image of braille on file page 27 in the .brf file named "2021 Workshop Brf Example pages.brf." |
| Slide 52 | Same worksheet as the one on the previous slide. | Image of braille on file page 28 in the .brf file named "2021 Workshop Brf Example pages.brf." |
| Slide 53 | "Grade 2-3" worksheet: Two headings ("Letters, Sounds, and Words" and "Closed Questions") are left aligned at the top left." Letters, Sounds, and Words" is in bold, white font in a blue bar at the top. "Closed Questions" is in bold, blue font. The words and phrases "yes," "no," and "closed questions" are blue in the sentence "Questions that can be answered with yes or no are closed questions." A list of questions follow; each question is followed by the answer choices "yes" and "no" on the same line. The "yes" next to the first question is circled in red. Next to each question is a picture that relates to the question.  | Image of braille on file page 29 in the .brf file named "2021 Workshop Brf Example pages.brf." |
| Slide 54 | "Grade 2" worksheet: The text that starts "Every sentence has two parts. …" and the example that follows it is in a box. A square bullet precedes this text. In the example, "The marching band" has a single underline, and "won the championship" has a double underline. In exercises A–D, the letters and the text in the main entries are bold. Exercise A has numbered sentences starting with write-on lines indicating missing subject words. Exercise B has numbered sentences ending with write-on lines indicating missing predicate words. Exercise C has write-on lines preceding each numbered sentence. Each sentence has an underlined word or underlined words. Exercise D has numbered sentences. | Image of braille on file page 30 in the .brf file named "2021 Workshop Brf Example pages.brf." |
| Slide 55 | Same worksheet as the one on the previous slide. | Image of braille on file page 31 in the .brf file named "2021 Workshop Brf Example pages.brf." |
| Slide 56 | Same worksheet as the one on the previous two slides. | Image of braille on file page 32 in the .brf file named "2021 Workshop Brf Example pages.brf." |
| Slide 59 | "Grade 1" page with mini-book pages: The mini-book pages for the cover and page 8 are presented sideways on the page. A dashed line between the pages is labeled "Fold." The cover page at the top/right shows a picture of a girl and an oval shape containing a poem.  | Image of braille on file page 33 in the .brf file named "2021 Workshop Brf Example pages.brf." The top/right page is the only page transcribed. |
| Slide 60 | Page with mini-book pages that are part of the same book as the pages on the previous slide: The mini-book pages 2 and 7 are presented sideways on the page. On page 2 at the bottom/left, the headings are bold and in colored font. The directions below each heading are followed by related photos. The first photo is of grocery items, and the second photo shows two children with toy cars on the floor in front of them.  | Image of braille on file page 34 in the .brf file named "2021 Workshop Brf Example pages.brf." Page 2 is the only page transcribed here.  |
| Slide 61 | Same page as the one on the previous slide. | Image of braille on file page 35 in the .brf file named "2021 Workshop Brf Example pages.brf." The transcription is a continuation of page 2.  |
| Slide 62 | Page with mini-book pages that are part of the same book as the pages on slides 59–61: The mini-book pages 3 and 6 are presented sideways on the page. Each page has headings in bold and colored font and activity directions with related photos next to them. Page 3 at the bottom/left has a photo of two children playing on a 100 chart board. Page 6 at the top/right has a photo of cereal arranged on a piece of paper and a photo of a child sitting on the floor with their hands below their chin. |  |
| Slide 63 | Page with mini-book pages that are part of the same book as the pages on slides 59–62: The mini-book pages 4 and 5 are presented sideways on the page. The heading "Match the Shapes" on page 5 at the top/right is in bold and purple. Different-colored shapes are shown: a green circle, a yellow rectangle, a blue triangle, and a red square. Below that is a photo of a child holding a carton of milk in one hand and a yellow rectangle paper in the other. Next to the photo are three colored oval shapes with a question inside each.  | Image of braille on file page 36 in the .brf file named "2021 Workshop Brf Example pages.brf." Page 5 is the only page transcribed. The four shapes are represented with shaded tactile shapes. |
| Slide 64 | Same page as the one on the previous slide. | Image of braille on file page 37 in the .brf file named "2021 Workshop Brf Example pages.brf." The transcription is a continuation of page 5. |
| Slide 65 | Same page as the one on slides 60 and 61: Mini-book page 7 at the top/right shows a 100 chart. The heading "100-Chart Game Board" is bold and orange. | Image of braille on file page 38 in the .brf file named "2021 Workshop Brf Example pages.brf." Page 7 is the only page transcribed here. |
| Slide 66 | Same page as the one on the previous slide. | Image of braille on file page 39 in the .brf file named "2021 Workshop Brf Example pages.brf." The transcription is a continuation of page 7. The 100 chart is brailled with tactile lines representing the lines of the chart.  |
| Slide 67 | "Grade 2" page with mini-book pages: Mini-book pages 1, 3, 6, and 8 are presented sideways on the page. Each mini-book page has a related picture on it: Page 1—three babies; page 3—two horses; page 6— a doe and two fawns; page 8—a picture frame. Dashed lines labeled with scissors indicate where to cut out the mini-book pages and solid lines indicate where to “FOLD” them.Page with the rest of the mini-book pages: Mini-book pages 2, 4, 5, and 7 are presented sideways on the page. Each mini-book page has a related picture on it. Page 2— a child marks their height against the wall; page 4—a full-grown goat; page 5—tadpoles; page 7—a baby dragonfly. Dashed lines labeled with scissors indicate where to cut out the mini-book pages and solid lines indicate where to “FOLD” them. |  |
| Slide 68 |  | Image of braille on file page 40 in the .brf file named "2021 Workshop Brf Example pages.brf."Image of braille on file page 41 in the .brf file named "2021 Workshop Brf Example pages.brf." |
| Slide 69 |  | Image of braille on file page 42 in the .brf file named "2021 Workshop Brf Example pages.brf." |